

Friday 24th June 2022

Life has been very exciting for West Acton with trips, competitions and visitors this week – please see below for pictures and stories.

Over the past two weeks we have also had meetings to welcome our new Reception and Nursery families – we are looking forward to having them join the West Acton family.

On 11th July the children will bring home their end of year reports and we will send out a new class list for 2022-2023. Details of Sports days will follow next week.

Have a lovely weekend, Miss Kondo



So top 5 Bug Club reading classes for this week.....

1st 93% - Quince Class

2nd 91% - Elder Class

Joint 3rd 90% - Olive Class and Zaytouna Class

5th 80% - Lime Class

.....and top 5 Bug Club readers across the school for this week......

- 1st Aya (Ivy class) 23 books and quizzes completed
- 2nd Kiko (Rowan Class) 22 books and quizzes completed
- 3rd Miyu (Rowan Class) 18 books and quizzes completed
- 4th Danny (Guava Class) 15 books and quizzes completed
- 5th Atef (Rowan Class) 14 books and quizzes completed

Year 5 – All aboard the Golden Hinde!

On Friday 10th June, Year 5 visited the Golden Hinde. We went because we are learning about the Tudors in History. The Golden Hinde was a big ship in Elizabethan times but it was destroyed many years ago. A replica was rebuilt and although the engineers didn't know exactly what it looked like, clues like big pieces of the ship and sketches helped people get an idea of what the ship was like. On the ship, the stairways are very steep and the ceilings extremely low. When you go down the stairs, you have to go backwards as it is safer. We learnt that back in the Elizabethan times, the sailors could not eat fresh food. They could only eat dry and salty foods because it would last longer.

After we visited the ship, we went to an area next to the Thames and observed some of London's landmarks. Then we tried our best to replicate and sketch them. Some of the landmarks included the Shard, the Walkie-Talkie and London Bridge (different to Tower Bridge!)

By Nada and Otis (Elder class)





I was honoured to be given Grenfell memorial pins and a T-shirt by Amaan and his father. They shared with me the story of Amaan's grandfather who lost his life saving his family during the fire, 5 years ago. They attended the memorial service at Westminster last week. Thank you for sharing, our thoughts are with you.

Our wonderful PTA held a second hand uniform sale which our Eco Committee helped out at. We are delighted to announce we made £180 at the sale and most importantly our old uniforms have got a new home which reduces the amount of clothing we waste. Thank you for your support in helping to become more sustainable at West Acton.



The pupils at West Acton celebrated World Ocean Day on Wednesday 8th June. They listened to a story about the correct place for plastic and we all agreed it wasn't in our oceans. It made the children aware of the damaging effect that plastic has on our marine life and how this can have lasting effects. They got creative and made some wonderful pieces of artwork, reusing plastic items.



We welcomed Grace to perform assemblies for each year group, honouring the 74th anniversary of Empire Windrush when around 500 migrants arrived at Tilbury Docks in London, from Jamaica via Bermuda, Trinidad, Cuba, Mexico (Polish refugees living there) in 1948. Amongst them were 86 children. We went back in time to explore the ring/clapping games children played 'Back Home' and how they have been transported

to the UK and become part of our playground lives today!



At WAPS we encourage children to speak out, don't be a bystander and stand up for what is right! We have a special place, 'The SafeTTSpot' children can go to talk about things that are worrying or upsetting them. **#SpeakOutAboutBullying**

F Spot	I want to use the	Today's date:
	Name:	
	Class:	
Safe	I am feeling	• ???



Year 3 Trip to Kew Gardens

I was a parent helper and very privileged to attend and support year 3 Ivy class. The behaviour of the students was exemplary. Now let me share with you some of the things we did during our trip:

Year 3 enjoyed investigating different areas in Kew Gardens, such as, The Temperate House & The Hive. In the Temperate House, we saw different rare or already extinct plants in Africa, Australia, New Zealand, The Americas and Asia. We saw a beautiful waterfall and found lots of interesting plants. For example, we found a plant called 'Mamaku' also known as Black Tree Fern. In 1953, The Queen made her first visit to New Zealand, where she was presented with a silver fern brooch - an important botanical symbol of New Zealand.

Year 3 attended a workshop and enjoyed playing in The Children's Area.

During the workshop we discussed the life cycle of a plant, the importance of having plants to grow food, and how the cycle of pollination works. We participated in different activities during the workshop. For example, we investigated which types of bees visit our flowers during this time of the year. We also visited the Bee Hives and enjoyed doing the Bee's Dance. Year 3 were fully engaged and well informed on the responses given to our facilitator. She was well impressed! Mrs Palton





25th June 2022, 11 AM to 2 PM At the North Acton Pavilion, Eastfields Road, W3 OJF



Put in your Diary the Upcoming Plant & Art Market Event Dates! 23rd July, 27th August, 24th September and 22rd October 2022

If you are interested in a stall or perform on any of these dates, please email info@artification org.uk

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10.45 to 11.00	Spanish classical guitar -
11.00 - 11.05	performed by Plotr Opening introduction
11.05 to 11.30	Spanish classical guitar – performed by Piotr
11.35 to 11.50	Choir singing – performed by the Local Japanese Hobby Group
11.55 to 12.20	Dancing Folklore – performed by the Local Japanese Hobby Group
12.20 to 12.45	Marshall Arts performed by
	Shorinji Kempo UK Break with music
13.15 to 13.45	Pilates with Sahar Music
14.00	Close of Event

Run by Artification Registered Charity #: 1152149





House points for this week are -

Chiswick	133 7	
Osterley	1454	
Pitzhanger	1666	
Syon	1469	

SUMMER TERM DATES

Summer Term 2022				
Start of Term for pupils	Tuesday 19th April 2022 PUPILS RETURN TO SCHOOL			
SCHOOL CLOSED	Monday 2 nd May 2022 May Day Bank holiday			
	Tuesday 3 rd May 2022 HoliDay in Lieu of Queen's Jubilee			
SCHOOL CLOSED HALF TERM	Monday 30 th May 2022 to Friday 3rd June 2022			
SCHOOL CLOSED	INSET DAY for staff training – Monday 6 th June 2022			
End of Term	Thursday 21 st July 2022- SCHOOL CLOSES at 1.30pm			
SCHOOL CLOSED	INSET DAY for staff training – Friday 22 nd July 2022			
SCHOOL CLOSED	Occasional Days - Monday 25th, Tuesday 25th and Wednesday 26th July			
Summer Holiday	2022			

We are delighted	
to be able to	
have our class	
assemblies again.	
We hope that	
parents/carers of	
the performing	
class can join us	
at 9.00am in the	
Jubilee Hall.	
We will confirm	
on a week by	
week basis.	

Summer Term

Class	Date Friday 6 th May		
Sycamore			
Pine	Friday 13th May		
Rowan	Friday 20th May		
Holly	Friday 27th May		
lvy	Friday 10 th June		
Olive	Friday 17 th June		
Fir	Friday 24 th June		
Banyan	Friday 1 st July		

This morning, Fir class performed their very first assembly – we were so proud of them! They told us all about transport in very creative ways – songs, models and stories. It was a brilliant first assembly – thank you Fir class.

This week's top tip from Mrs Ahmad- West Acton School Therapist

I am here at West Acton on Mondays, Tuesdays, Thursdays and Fridays this year.

Transitions and changes...

Thank you to all those that were able to come to the Parent Coffee Morning this week.

That was the last one of the term but I look forward to meeting with you all in September and hearing about your summers and how the children are settling in.

For those of you that were unable to attend, the key message was help your child to prepare for the change by talking about it, the earlier we can do this the better, so that when the change finally comes, it won't feel so much of a shock to them.

How can parents help?

- Children will pick up on our anxieties about the move so try your best to find ways to manage how you are feeling.
- Children need to know that sharing their worries, fears or excitement is valued. Help them to draw/write down their feelings first of all.
- Help them to separate any mixed feelings that they may have.
- Help them to reflect and think back to their favourite moments from the year.
- Prepare with them, calendars are helpful ways of showing the children how much time they have left of school, marking off each day together.
- Make sure they have a goodbye with their teacher.

Cricket Competition

On Thursday a Year 6 team took part in the Ealing Kwik Cricket Competition. In a tough group they lost two games to Allenby and then Featherstone but ended the day on a high by defeating North Primary.

The children played with passion, skill and with a great sporting attitude. Special mentions go to Alfie and Yasin for great batting performances and to Taishi for extraordinary agility in the field. Player of the day was Leila for a great all round performance.



Alisha bowling a tricky spin bowl against Allenby whist Yasin looks on.



Jibril bowls a looping delivery with Ily fielding in the distance.



West Acton Primary School Weekly Values Rewards

Wc 20 th June 2022	Courage	Consideration	Collaboration
Acorn	Mariam	Rayman	Roya
Banyan	Selina	Esra	Layan K
Fir	Hijraan	Nao	George
Olive	Asma	Gili	Abdikadir
Ash	Ayan	Saeed	Keigo
Guava	Sosuke	Shamfa	Mila
Katsura	Aoba	Sanah	Takuto
Chestnut	Elsa	Kheelan	Caspian
Damson	Toshi	Ali T	Fatima
Juniper	Salome A	Mohamed	Philip
Holly	Maryam	SJ	Maho
lvy	Adrian	Bethany	Elza
Rowan	Shia	Eden	Nicole
Mulberry	Sierna	Riley	Yujiro
Pine	Simeon	Rayan	Kevin
Sycamore	Nadia	Danar	Amelia
Elder	Yuina	Nada	Lujain
Quince	Maho	Zahra	Yuzuka
Willow	Abdalrahman	Eesa	Izabella
Lime	Sani	Aram	Faris
Tamarind	Tbc	Tbc	Tbc
Zaytouna	Tofari	Lily	Lia
Woodlands	Oliver D	Jessie	Yusuf

W/E:		24th June 2022		
Attendance	95.00%		Punctuality	168
School Target:	96.30%		Class Targets:	0
Class	Attendance	Attendance Winner	Class	No.Late
		EYFS		
Acorn	79.89%	OLIVE	Acorn	11
Reception			Reception	
Olive	98.00%	Punctuality Winner	Olive	8
Banyan	93.10%	FIR	Banyan	9
Fir	96.70%		Fir	3
Key Stage 1		Year 1, 2, 3 & ELM	Key Stage 1	
Katsura	100.00%	Attendance Winner:	Katsura	6
Ash	92.30%	KATSURA	Ash	14
Guava	98.20%		Guava	13
Damson	98.60%	Punctuality Winner	Damson	4
Chestnut	95.20%	DAMSON & HOLLY	Chestnut	10
Juniper	93.80%		Juniper	14
Key Stage 2			Key Stage 2	
Holly	91.30%		Holly	4
Rowan	95.60%	Year 4, 5, 6 & BIRCH	Rowan	8
Ivy	95.40%	Attendance Winner:	Ivy	7
Mulberry	93.10%	ZAYTOUNA	Mulberry	0
Pine	93.70%		Pine	11
Sycamore	95.00%	Punctuality Winner	Sycamore	7
Willow	98.30%	MULBERRY	Willow	5
Elder	97.70%		Elder	3
Quince	97.80%		Quince	7
Lime	95.30%		Lime	3
Tamarind	95.70%		Tamarind	3
Zaytouna	98.60%		Zaytouna	3
Woodlands			Woodlands	
Elm	96.70%		Elm	6
Birch	96.70%		Birch	9



	The effect of absence on progress						
			as 190 days. The hopping and ot				
No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence		
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education		
100%	95%	94%	90%	85%	80.00%		
Very Good		Worrying		Serious Concern			

At trational trailing Safety, we balleve in empowering parents, carers and trusted adults about with the information to hold an informed conversation about aniling safety with their children, should they feel its needed. This safety for an apple of many which we believe trusted adults about be evacer of. Please visit www.netionacionifinesatety com for further unides. Inits and the begins to the evacer of theses visit www.netionacionifinesatety com for further unides. Inits are the day to the evacer of. Please visit www.netionacionifinesatety com for further unides. Inits are the evacer of theses visit www.netionacionifinesatety com for further unides. Inits are the evacer of theses visit www.netionacionifinesatety com for further unides. Inits are the evacer of the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of the evacer of these visit www.netionacionifinesatety com for further unides. Inits are the evacer of these visit www.netionacionifinesatety com for the evaluate. Inits are the evacer of the evace

What Parents & Carers Need to Know About -

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp Itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Disappearing Messages

By enabling 'Disappearing Messages', users can set messages to disappear in 24 hours, 7 days or 90 days by default. Users are also able to send photos and videos that disappear after the raciplent has viewed them. This media can't be saved or forwarded, making monitoring what children are talking about problematic. Equally, if your child is sent an inappropriate message, it makes it difficult to prove any wrongdoing. However, the receiver can take a screenshot, saving the media as a photo.

'Only Admins' and Cyberbullying

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Safety

#WakeUpWednesday

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Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current The live location reduce lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they *don't* know, it means they will be exposing their location to them, too.

Advice for Parents & Carers 🛩

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Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

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Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

Use Location Features Sparingly

rour child needs to use "live location" to show you or their friends where they are, lvise them to share their location only for as long as they need to. WhatsApp giv e location" options of 15 minutes, one hour or eight hours. However, your child co anually choose to stop sharing their position at any time.

Fact-Check Messages

(Am You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital liferacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world

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Leave a Group

Explain about Blocking

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If your child is part of a group chat that makes them feel uncomfortable, or h been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can to use the group's settings to leave. If someone exits a group, the ad add them back in once; if they leave a second time, it is permanent.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose delet then 'delete for everyone.' WhatsApp allows seven minutes to delete a message al e 'delete' and age after it's diately regret, they can delete it. Ta lelete for everyone." WhatsApp alia but it's important to remember tha ishot of) a message before it was d



What Parents & Carers Need to Know about

n hard to define. The overlapping element is that these ideo games come in a su ch a variety that the ge games are designed to scare or unsettle the player through gameplay, atmosphere, story, music, setting and jump cares. The most common sub-genres are survival herror, action horror, psychological horror, jump-scare horror and reverse horror. These games originate from a range of developers, including smaller indie studios which release download-only titles (that is, they aren't physically sold in shops) and therefore aren't subject to age ratings.

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WHAT ARE THE RISKS

ADULT THEMES

VIOLENT CONTENT

all horror games contence (titles like Five h

ONLINE INTERACTION

Advice for Parents & Carers

RESEARCH THE GAME

BEWARE OF JUMP SCARES

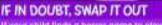
ENCOURAGE BREAKS

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Meet Our Expert

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What Parents & Carers Need to Know about

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

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AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are Eght-hearted and amusing However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and sell-harm, or young teens acting in a sexually suggestive way. The shear volume of uploads is impossible to moderate entirely - and since Tik Tok Jump's introduction in mid-2021, users can view third-party content outside the app. 12

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. hevitably, some featured songs will contain explicit of suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

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TIKTOK FAME

60 The app has created its own calabrities: Charl D Amelio and U Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go virel and become "TikTok famous." While most appring stars hoping to be the next big thing will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

RESTRICTION

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ADDICTIVE NATURE

Like all social media. TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy hor a 5-minute visit to turn into a 45-minute stay.

IN-APP SPENDING

There's an in-app option to purchase 'Tik Tok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 98p to an eye-watering \$99 bundle. Tik Tok is also connected with shopity, which allow users to buy products through the app.

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Advice for Parents & Carers

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TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information ke their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-medio savvy. ch

ENABLE FAMILY PAIRING

50 amily Pairing lets parents and carers link their in TikTok account to their child's. Through your abile, you can control your child's safety settings motely – including limiting screen time, managing eir ability to exchange messages (and with whom) d blocking a lot of age-inappropriate content. TikTok's fety Centre also provides resources for parents and rest to support online safety among families. These sources can be found on their website.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 16s' accounts to private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on enother user's content by recording your own video alongside their original) features are now only available to over 16s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

USE RESTRICTED MODE



In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIK. You should note, though, that the algorithm moderatin content in 't totally dependable - so it's w to stay aware of what your child is watching

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied TikTok is a relatively safe space. However, case something does slip through, make your child knows how to recognise and imppropriate content and get them to to you about anything upsetting that the seen. TikTok allows users to report anyo preaching its guidelines, while you can olock individual users through their pro-

MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the Digital Welbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind o FM. That way, your child can get their regular dose at TikTok without wasting the whole day

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What Parents & Carers Need to Know about

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any Internet—enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on–demand content as many families relaxed their screen–time rules. Netflix s diverse range of programming caters for all age groups – so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

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INAPPROPRIATE CONTENT

Netilix produces and curates an extensive catalogue of content that can provide hours of entertainment. If they share the same user account as an adult, this can potentially lead to children accidentally viewing all manner of inappropriate content, including nudity, protanity and extreme violence. This can happen easily on shared accounts, as Netilix cannot establish who's watching.

BINGE-WATCHING

etilix allows users to view shows and novies quickly and easily without dverts or interruptions, making xcessive screen time a concern, inge watching has become one common during the andemic, due to Netflix's guidarly updated content and gorithms which recommend ontent very similar to what's reviously been enjoyed. Marathan lewing sessions can lead to children iavjing up too late, affecting their pood and concentration the next day.

SCREEN ADDICTION

n TVs and phones to consoles and lets, Netflix is available on almost any ice with an internet connection – cing it extremely difficult to manoge dren's screen time. The service is now ing games to its mobile app, pting users to spend even more time he platform. Screen addiction can ract children from important vities like schoolwork and social sing, can impact their health by reducing r exercise and spep.

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KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. Your child's Netflix password should be unique (not one they've used elsewhere) and a minimum of eight characters with a mix of letters, numbers and symbols. Emphasise not to share their login details with anyone and remind them to always log out after using the app - so their account remains inaccessible, even if their device is lost or stolen.

SET UP PROFILE PINS

Netflix account holders can lock profiles using a lour-digit PIN. Doing this can prevent your child from accessing the wrong account and viewing content that isn't appropriate for their age. Try setting a PIN for each account on your Netflix app – Ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone, including family.

CHECK MATURITY RATING

18 Netflix warns about content that includes violence, sex, profanity and show or movie's 'maturity rating' Users can restrict age ratings to avoid children viewing age-inappropriate content. On their profile, open the Profile and Parental Control settings and choose the maturity level for the shows and movies you want to allow.

SWITCH OFF AUTO-PLAY

When a show or movie concludes. Netflix's algorithms select content with similar themes that it thinks your child will enjoy next. This new content storts automatically after a 10-second countdown. Disabiling this auto-play feature reduces the possibility of your child being shown something inappropriate and provides a natural break to help prevent them becoming too immersed in Netflix.

HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's dccounts. If successful, they can then steal payment details or try to sell stolen personal data on the dark web, providing other criminals with a profitable opportunity. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier. Netflix is

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CONTACT FROM STRANGERS

's Teleparty feature becc ar during lockdown perio n it a 99

OSCAR Setting up a Netflix Kide experience profile means your child can only access content which is suitable for childsen aged up to 12 years. All other content is automatically blocked. This rating can be further restricted via the child's profile settings. Setting up a Netflix Kids experience profile will help to prevent your child from viewing age-inappropriate content.

HELLO

CHECK VIEWING HABITS

CREATE A KIDS' PROFILE

Notifix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list at what content has been viewed (and when). This can reassure parents that their child is watching age-appropriate content and can open avenues far discussing your child's fovourite shows and movies, and why they like them.

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text ar audio Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an ever larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.

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#NOFILTER

Advice for Parents & Carers

CONNECTING WITH STRANGERS

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Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

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EXCESSIVE USE

There are many leatures that are attractive to users and keep them excited about the users to send snaps daily, spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content. . 5

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as apposed to strangers. This 'Friend Check Up' encourages users to delate connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's gruden to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (tenss in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified If it has been screenshotted first – users have found alternative methods to save images, such as taking pictures with a separate device.

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DAMAGE TO CONFIDENCE

Snapchat's filters and lenses Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and creat lealings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go. -----

TALK ABOUT SEXTING

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It may feel like an awkward conversation (and one that young people can be roluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

It a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable inrough bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

TURN OFF QUICK ADD

The Quick Add function helps people Ind each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon). ÷

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. den't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with Additionally. Snapchat's 'spotlight' feature has a #challenge like Tiktok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

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What Parents Need to Know about

With themes of horror and violence, it's important for parents and carers to understand the potential risks posed to young audiences by the nine-episode Netflix-exclusive TV show, Squid Game. The series, rated 15+, is about a world where contestants who are deeply in debt play children's games in order to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread in various guises across online platforms, with a heightened risk of children and young people potentially viewing unsuitable content. That's why we've created this guide to help parents and carers understand exactly what Squid Game is all about.

INAPPROPRIATE CONTENT

Some might argue that Squid dame contains content that might not even be suitable for older teens, let alone young children. Characters are brutally tortured and killed through stabbings or getting shot as a result of rules developed and enforced by a masked game master. The show also leatures sexual content and threats of sexual violence, as well as a strong theme of gambling that runs throughout the whole show.

APPEAL TO YOUNG PEOPLE

Whilst the content is very Whilst the content is very much adult-themed, some features of the show seem to appeal to young children at face-value. The name "Squid Game" may be interpreted as a programme aimed at children rather than adults. The content itself, such as the bright and childish aesthetics, may also appeal to young children, particularly as there's a focus on playground games to go with it.

SIMILAR CONTENT SUGGESTIONS

When using social media and streaming sites, content is recommended based on what recommended based on what is the user has consumed i.e. what they have watched or searched for. Therefore, there is a greater chance of your child being exposed to similar violent or horror-thermed content on social media after watching a show like Squid Game.

VIRAL SPIN-OFFS

As well as Netflix, Squid Game has grown in notoriety and prevalence on other platforms, like TikTok and YouTube, with clips of the show going viral. On YouTube Kids, a number of successful channels have taken advantage of the Squid Game trend, creating content such as "How to Draw Squid Game Characters" videos. Its popularity has also led to the creation of app games that put the player in of app games that put the player in the role of a contestant who is killed if they lose a game.

GERESTRIC

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SCENE RE-ENACTMENTS

Squid Game's pervasive presence on social medio has encouraged many content creators to re-enact scenas from the show, which has led to reports of children wanting to also imitate those scenas displayed on social media at home and in school, Much of this content stems from the "Red Light. Green Light" game from the first episode, where contestants attempt to make it past a giant animatronic girl before she shoots them.

Advice for Parents & Carers

USE PARENTAL CONTROLS

Netflix has easily accessible built-in parental controls that allow you to set up a profile for your child with a specific age rating, block them from watching certain shows and even lock their account so it can't be accessed by anyone else. Netflix also allows you to access your child's viewing history to make sure they're not watching anything inappropriate for their age.

CHECK AGE RATINGS

Age ratings on TV shows and films are a way to gauge what is suitable for audiences of different ages. If you are unsure about the content your child is watching, check the age rating to see if the TV show or film is deemed suitable for their age group. If not, try watching the show yourself or taking to other parents who have seen it before to get a better understanding of why it's been rated a certain way.

MONITOR ONLINE ACTIVITY

Squid Game has became a social media craze and it's possible your child will see some content related to the show on various platforms. Therefore, it's important to be aware of which websites your child has visited on their smartphone, tablet or laptop, and to also keep an eye out for which accounts they are following on social media platforms, such as instagram and TikTok.

HAVE OPEN CONVERSATIONS

Q Making sure your child is comfortable telling you about what they see online can go a long way to ensuring you are kept in the bop about their online use. Showing an interest in what your child is doing online gives you the opportunity to discuss what is and is not appropriate for their age group, and how they might recognise their own feelings towards content they see. Ø



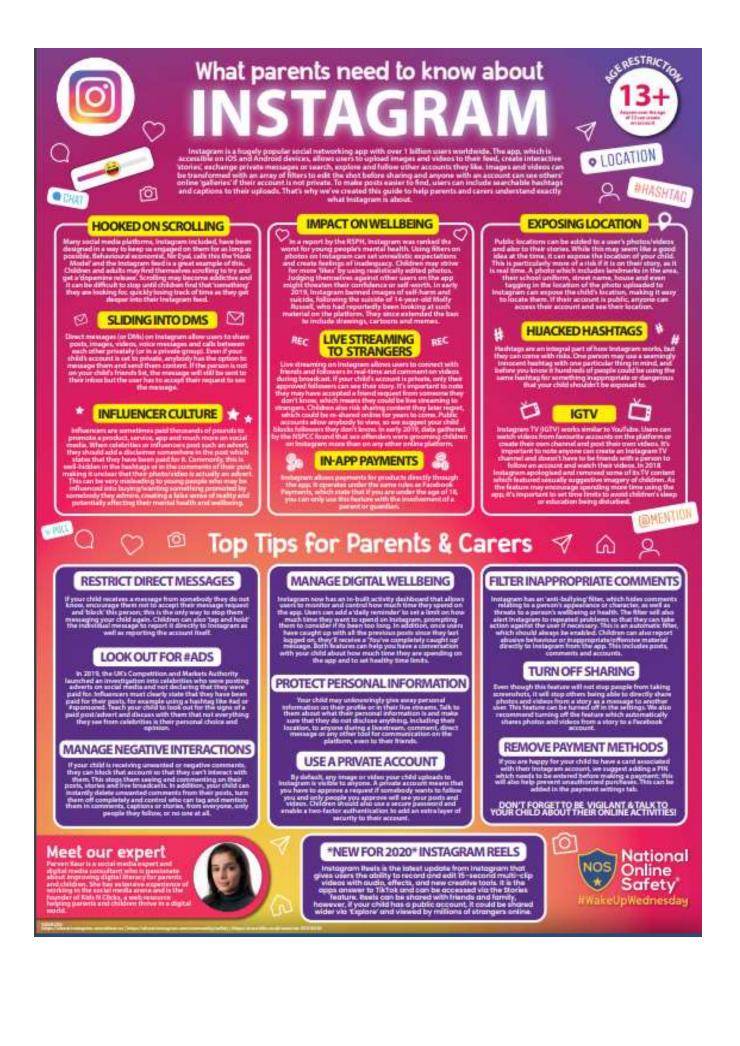
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MONITOR BEHAVIOUR

Due to the viral nature of the show, even if your child has not seen Squid Game, it's important to keep an eye on their behaviour. There have been reports from schools of children "playing Squid Game" in the playground and acting aggressively towards the losers as a way to replicate the consequences of losing in the TV show. Viewing contant that makes your child feel uncomfortable could also cause them to feel distressed or distracted, so it's important you can easily spot the signs.

WATCH THE SHOW

If you're trying to figure out whether you should let your child watch Squid Game, it might be a good idea to watch the show yourself first. Doing so will allow you to get a better understanding of the show's content and themes, as well as help you decide if this is something you'd feel comfortable with your child being exposed to.





With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.

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National Online

Safety

#WakeUpWednesday

What parents need to know about DISCORI

INAPPROPRIATE CONTENT

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BEWARY

OF WHAT'S SHARED

SEXUAL IMAGERY



RISK OF CYBERBULLYING HIDDEN CHARGES



RISK OF CYBERCRIME





STRANGER DANGER

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Top Tips to Protect Your Child

CHECK THEIR FRIEND LIST

REPORT & BLOCK SUSPICIOUS Δ USERS











IMPROVE

SECURITY







Everything You Need to Know about...

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While we are seeing social media platforms introduce features that focus on curating content for your 'close friend' groups, another trend is seeing a resurgence in popularity with children and young people in the UK.

A 'finsta' (a slang term that combines 'fake' and 'Insta', a popular shortened title for 'Instagram') may be the new choice of account for younger generations.

What is a Finsta?

Surely a finsta is a fake Instagram account? Not exactly. A finsta is not the same thing as a fake account (which often engages in scam-like behaviour) Instead, a 'finsta' refers to a secondary account where a user's identity and profile are typically hidden, with access only available to a chosen group of friends or followers.

It can be on any platform, including TikTok and Facebook, but Instagram seems to be the most popular choice. These accounts often use pseudonyms to avoid using real names.

Risks

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Wy-Finsta-Account What are the Risks? Unexpected behaviour - Anonymity might encourage young people to engage in unlikely behaviour, such as enginge in uninkery denaviour, such as posting sexually explicit content, pursuing dangerous political ideals, or builying. Missed help - Worrisome posts hidden Missea neip - wormsome points modern from public view may not be addressed by the appropriate help, especially if it ny are oppropriate resp, especially in a involves self-harm or other destructive behaviours. Unwanted exposure - Others with access to the account may take screenshots of to the account may take screenshots of posts and send them to others, or reveal the identity of the account owner. Harmful opinions - Extremist behaviour or insensitive language in 'opinion pieces' may expose young people to others with harmful intentions and could implicate - Art them in illegal activity. Social interaction - A young person may be approached by other users with

malicious intentions. This could leave them vulnerable to sexual manipulation. grooming, bullying, and exploitation. THE PARTY

Why would a young person create a finsta?

Authenticity allows them to be 'real' with their close triends.

> Connection with the social media content they want to see. Anonymity

means not worrying about their public image.

> Freedom to post without anxiety over reception or Tike count:

Privacy

to explore 'niche' interests separately from 'real' accout.

Go through the process of protecting the too through the process or protecting to images they post. Discussing things like copyright and reporting will help empower the young person in your care to make smart choices and to know there is help available if they need it.

private and to think before posting.

misconstrued or misused by others.

There are multiple ways their posts could be

According to the 2020/21 #Ofcom report, two-

thirds of 8-11-year-olds in the UK had multiple

accounts or profiles, with almost half of them

running an account just for their family to see.

(P) My-Finsta-Account

32 likes

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Reinforce the Importance of protecting personal information. Remind your young person not to share any personal details with anyone they do not know in real life, even if they feel comfortable.

Have an open, non-judgemental conversation about finstas (and other secondary accounts). If they have one, ask about the type of content they are posting and what they feel is the benefit of

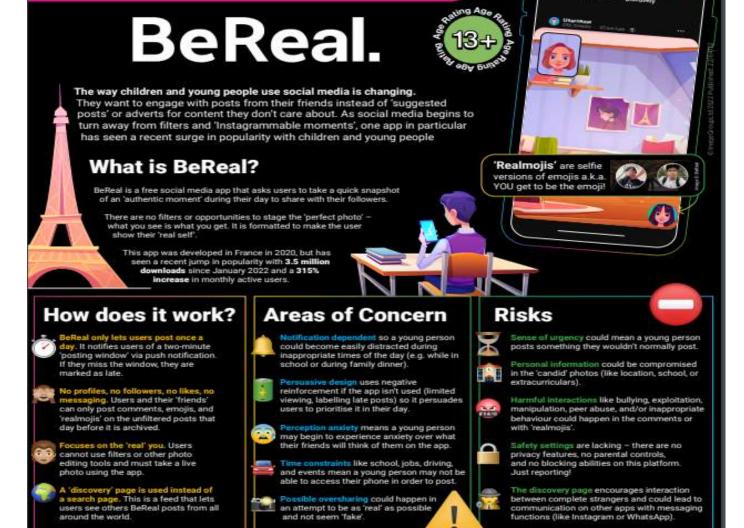
Support their decision to have private accounts, but ask if you can check in with them around the material they are posting and the people they are interacting with, ano tne people orey are interacong with. Remember - boundaries are important to create an environment of trust and comfort.

Online Safety income of the safety shareable by

Remind the young Person in your care that nothing they post online is truly



What You Need to Know about...



Top Tips for Parents and Carers

- Discuss responsible sharing nothing too personal should go online.
 Walkthrough image ownership together their image has worth!
 Be an identity reminder an app does not define the type of person they are.
 Talk about authenticity the difference between 'real' and 'too much information'
- Identify their Trusted Adults ask who they can trust if they are worted
- Protect their personal information how can they stay safe online?

Online Safety SAFER O O O

FOMO WARNING

BeReal.

Any attempt to delete or skip a post results in the user not being able to see other posts