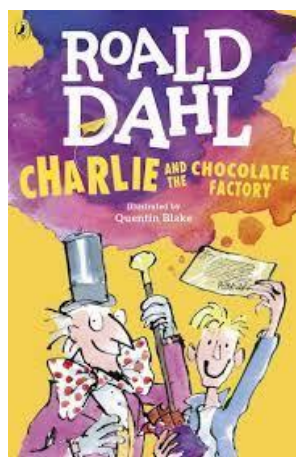


English Writing Update – Year 3, Summer Term 1

This half-term, Year 3 are reading the story '*Charlie and the Chocolate Factory*,' by Roald Dahl and the poem '*The Listeners*,' by Walter De La Mare.



When the eccentric chocolatier Mr Willy Wonka announces that there are five Golden Tickets to be won, and the prize is a visit to his wonderful factory itself, children everywhere rush to buy his products - but Charlie's family are very poor and can only afford to buy him one bar of Wonka's chocolate each year on his birthday. He never dreams he'll have the chance to see the inside of the factory for himself – but then, soon, his dreams unexpectedly come true.

Soon Charlie, his Grandpa Jo and his fellow winners are setting out on a magical tour of the factory, where a whole host of extraordinary inventions and a river of melted chocolate await them. But what else is in store for Charlie and the other children when they enter Wonka's chocolate factory?

Roald Dahl's wicked sense of humour is perfectly in evidence in this marvellously imaginative classic story, which has been loved by generations of children.

Pupils will write a diary entry from the point of view of the main character, Charlie, and they will also write a non-chronological report about the different departments in the enchanting chocolate factory!

As part of developing our writing skills, pupils will consolidate and embed their previous learning covered in Year 3, such as:

- Extending sentence structure through using conjunctions, including when, if, although, because
- Using conjunctions, adverbs and prepositions to express time and cause
- Using fronted adverbials
- Using commas after fronted adverbials
- Indicating possession by using the possessive apostrophe with singular and plural nouns

Newer grammatical features and writing techniques we will learn will be:

- Using the present perfect form of verbs in contrast to the past tense
- Using organisational features for non-fiction, such as headings and sub-headings

Here are some useful links you could use at home with your child to help them secure an understanding of the work covered:

Verb tenses <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zh4thbk>

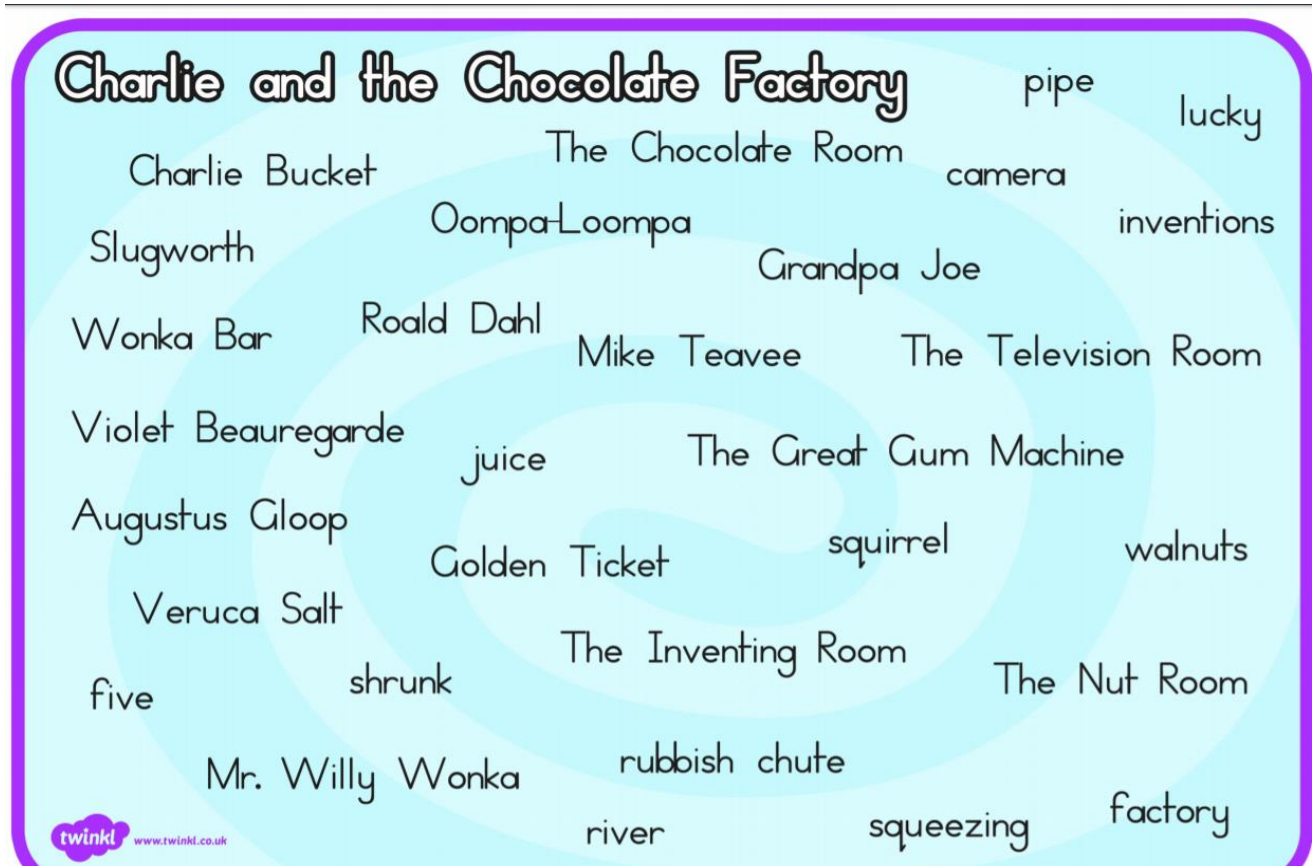
Present perfect tense <https://www.bbc.co.uk/programmes/p05lg41r>

Headings and sub-headings in non-fiction <https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z4qvn9q>

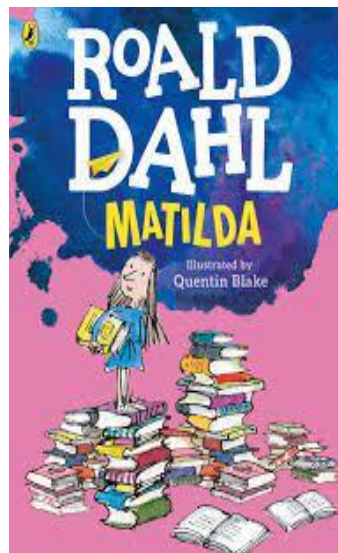
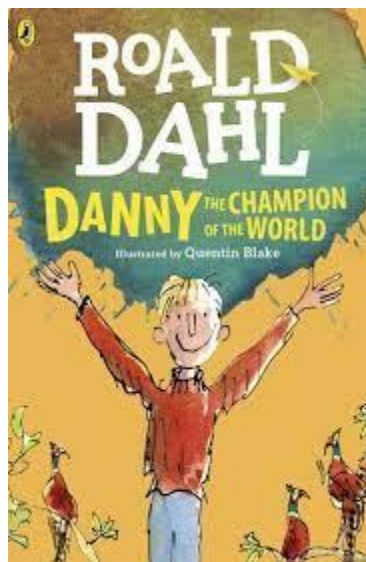
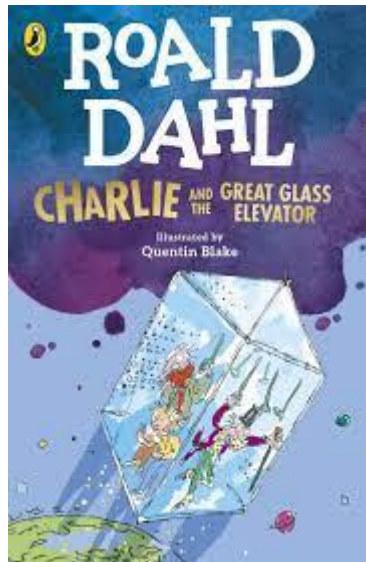
Fronted adverbials <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Commas <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7> and <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zrdyvk7>

Please find a word mat bellow with some of the key vocabulary that we will look at. It would be useful to introduce these words at home and read the book '*Charlie and the Chocolate Factory*' at home.



To continue to develop a love of reading, you might want to read some more books by the same author with your child:



We thank you in advance for your continued support.

Yours faithfully,

The Year 3 Team (Mrs Campbell, Ms Habib-Riley and Miss Mohamed)