

Friday 6th May 2022

Although the week was short at West Acton it doesn't mean there is any less news! I am delighted to announce the safe arrival of Mrs Karrar's son last weekend — mother and baby are doing very well. You will also see an introduction from our new Deputy Headteacher below, who will join us in September.

Our children's safety is always paramount and I have included two new online safety guides for apps/issues that are proving popular with children. Please do be aware. Also if you allow your child to walk to or from school alone please ensure they are fully aware of road safety and stranger danger and know not to stop off on the way.

Next week our Year 6s will sit their SATs – despite the challenges of the past two years the national expectations remain the same – we are so proud of their resilience and all the hard work that they have done. Of course their SATs is just one small part of primary school: we know they will do their very best next week and then we are looking forward to all the exciting trips and events ahead.

Have a lovely week end, Miss Kondo



Happy 子供の日, Kodomo no hi (Children's Day) to all our friends and families who celebrated on the 5th May. On this Japanese national holiday, children are respected and celebrated for their individual strengths and happiness is wished upon them.

Wishing all our families who celebrated last week end, a very Happy Eid.



Welcome to our new Deputy Head Teacher for September 2022

Dear West Acton families,

I am writing to introduce myself as the new Deputy Headteacher of Inclusion and Designated Safeguarding Lead at West Acton Primary School. My name is Miss Sanusi and I am looking forward to starting my role in September 2022.

I feel extremely honoured and privileged to have been chosen to continue to build upon the success the school has already achieved under the leadership of Mrs Ives in these areas.

I am an experienced primary educator who has taught across the key stages with experiences ranging from a class teacher, Head of Department, SENDCo and an Associate Assistant Headteacher of Inclusion. To date, I have successfully taught in state and independent schools in Ealing, Kensington and Chelsea, Hillingdon, Shanghai (China) and most recently in Hounslow.

I am very much aware of the responsibility that Miss Kondo, the leadership team, staff and I have in ensuring that the highest standard of teaching and learning is achieved across the curriculum especially for children with Special Educational Needs and Disabilities (SEND). It was a delight to meet the dedicated staff and wonderful children during my school visit and interview days. I was very impressed with how the children communicated confidently and their exemplary behaviour in and out of the classrooms. The teachers and Teaching Assistants were also welcoming in their classes and their commitment in securing the best outcomes for their children was visible in the lessons I visited.

The needs of the children are always paramount in the life and decision making within a school. I strongly believe in providing the children at West Acton Primary School with exciting, creative and meaningful learning experiences, which build their enthusiasm for learning and help them to grow and develop positively in a variety of ways. Therefore, I look forward to working closely with Miss Kondo, Mr Humble, Mrs Lucas and Miss Leonard, the staff and school community in continuing to secure the best opportunities and outcomes for our children. I am also keen on meeting the parents and working closely with them in creating an even stronger partnership that enables their child to continue to flourish and grow at West Acton Primary School.

I look forward to meeting more of you in September 2022. Best wishes, Miss Sanusi

SUMMER TERM DATES

	Summer Term 2022				
Start of Term for pupils Tuesday 19 th April 2022 PUPILS RETURN TO SCHOOL					
SCHOOL CLOSED	Monday 2 nd May 2022 May Day Bank holiday Tuesday 3 rd May 2022 Holiday in Lieu of Queen's Jubilee				
SCHOOL CLOSED HALF TERM	Monday 30 th May 2022 to Friday 3rd June 2022				
SCHOOL CLOSED	INSET DAY for staff training – Monday 6 th June 2022				
End of Term	Thursday 21st July 2022- SCHOOL CLOSES at 1.30pm				
SCHOOL CLOSED	INSET DAY for staff training – Friday 22 nd July 2022				
SCHOOL CLOSED Summer Holiday	Occasional Days - Monday 25th, Tuesday 25th and Wednesday 26th July 2022				

We are delighted to be able to have our class assemblies again.

We hope that parents/carers of the performing class can join us at 9.00am in the Jubilee Hall.

We will confirm on a week by week basis.

Summer Term

Class	Date
Sycamore	Friday 6 th May
Pine	Friday 13th May
Rowan	Friday 20th May
Holly	Friday 27th May
lvy	Friday 10 th June
Olive	Friday 17 th June
Fir	Friday 24 th June
Banyan	Friday 1st July

This morning, Sycamore class shared their learning about the Ancient Egyptians. After much hard work and collaboration, they performed a play that included the process of mummification, the building of the pyramids as well as the important discovery of Tutankhamen's tomb by archaeologist, Howard Carter.

Thank you Sycamore class, we learnt a lot from you!

This week's top tip from Mrs Ahmad- West Acton School Therapist

I am here at West Acton on Mondays, Tuesdays, Thursdays and Fridays this year.

Anxiety in children....

All children feel anxious at times. This is a normal part of their development, as they learn to develop survival strategies when faced with challenges. They are often more likely to show you their anxiety in different ways: tummy aches, needing lots of cuddles and reassurance, struggling to go to sleep, loss of appetite, fidgety/finding it hard to sleep, are some examples. Anxiety in children tends to be more prevalent around night-time, changes/transitions/separation from you or around exam time in school.

How can parents help?

Understanding what anxiety is will help us to calm our own worries about our children's anxiety. Anxiety is a feeling of unease, worry or fear – we all feel anxious at times.

Talk to your child about anxiety and help them understand what is happening in their body. "Hey Warrior" is a wonderful picture book that can help you with this. Help them recognise the signs so they can tell when they are feeling anxious and can ask for help. Explain that this feeling will pass, like a wave that peaks before it gets smaller. When their worries creep up, help them take deep breaths and do this together. Sometimes a cuddle can also help to soothe. Remind them of their strengths. Invite them to find a safe, happy place in their mind they can go to when feeling anxious. Your child can either keep a Worry Book where they can write or draw anxious thoughts or put them into a Worry Box. Exercise and movement, as well as a healthy diet, will help to reduce the stress hormones in their bodies. It is also important to keep your child away from violent or scary content on screens. Finally, work on developing positive thinking together and think of what they can DO when they feel anxious. Make a list and place it somewhere visible to you and them.

So this is Pitzhanger! Our pupils will be visiting the four local houses that we use for our House Point groups to develop their local knowledge, map reading skills and use their art skills. Last week Year 2 visited Pitzhanger. I am really impressed with their art work!



And this is Chiswick! As part of our Year 3 Art topic this term, we are learning about various drawing skills that artists use to create a masterpiece and focusing in particular on the artist Denzil Forrester. To practice these skills and to learn more about one of our school houses, we visited Chiswick House and Gardens on Friday 29th April 2022. A great time was had by all the children and they created excellent sketches of the house and surrounding gardens. We were so proud of them and want to share some of their work!



We are one of the schools that are going to be receiving a plant bundle! "
Thankyou to everyone who nominated us, the children are going to be so excited to plant these in our newly cleared vegetable beds.

Also thanks to Mindlood CID for all your work in growing the seedlings!



Did you know that this year everyone class has a Forest school afternoon or morning with Miss Woods – they build dens and make campfires.

Ealing Schools Mini-Tennis Competition

This week children from year 3 and year 4 entered the Ealing inter-schools minitennis competition. Two teams were entered and both competed extremely well. One team even got all the way to the final, narrowly losing 3-1!

A great effort everyone, we are all very proud of you – well done!



House points for this week are -

Chiswick	738
Osterley	737
Pitzhanger	742
Syon	803

West Acton Primary School's Spring Term Travel Celebrations



Love Your Heart Day

On the 7th February, West Acton celebrated 'Love Your Heart Day'. Students discussed the link between having an active lifestyle and having a healthy heart. We dressed up in a red item of clothing to spread awareness to other about the amazing things travelling actively to school can do for your body!



Shoesday

This term we had not one but two shoesdays! On this day, students wore shoes that made them happiest when walking to school. In assembly, children recapped ways we can stay safe when walking to and from school. We came up with lots of important ideas!

The Big Walk and Wheel

In March, we entered The Big Walk and Wheel nationwide competition. We competed against other schools to see who could complete the most active journeys. Although we did not win the overall prize, we have a lot to be proud of. At the beginning of the 2 week competition, we had 71% of students travelling to school actively. By the end of the 2nd week, we had 82% of students traveling to school actively.



Staff Stepathon

In celebration of the Big Walk and Wheel, West Acton staff members took part in a stepathon. Each day we shared with our class the numbers of steps we had done that day and how it made us feel. Well done to Miss Birch who was the winner with 182,175 steps over 12 days!

JTA's

This term, our Junior Travel
Ambassadors (JTA's) have worked
very hard to encourage more
students to travel actively. They
presented a wonderful assembly
about the health and environmental
benefits of walking to school as well
as some top tips for road safety.
They also handed out stickers
before school to those who travelled
by walking, scooting or cycling.

Thankyou!

A big thankyou to all those who got involved with our active travel days this term. We are working hard to make West Acton as environmentally friendly as possible.



International Day of Families 15 May

On Sunday 15th May it is the UN's International Day of Families and the theme this year is Families and Urbanisation.

Urbanisation is one of the most important megatrends shaping our world and the life and wellbeing of families worldwide. Urbanisation is the increase in the proportion of people living in towns and cities. This year's theme, "Families and Urbanisation", aims to raise awareness on the importance of sustainable, family-friendly urban policies.

As you know at West Acton, we are committed to promoting and raising awareness of sustainable travel to our school and saw 10% increase in active travel during our recent campaign. We have had very successful, and enjoyable, theme days to raise awareness.

Therefore on Monday 16th May we are encouraging you all once again to walk, scoot or cycle to school this time in clothes from a different country of your choice. We have families from near and far and we would love to see our children in clothes/costumes from their family heritage or a country they have visited or would like to visit.











So top 5 Bug Club reading classes for this week.......

1st 89% - Zaytouna Class

2nd 87% - Lime Class

3rd 80% - Olive Class

4th 73% - Tamarind Class

5th 70% - Quince Class

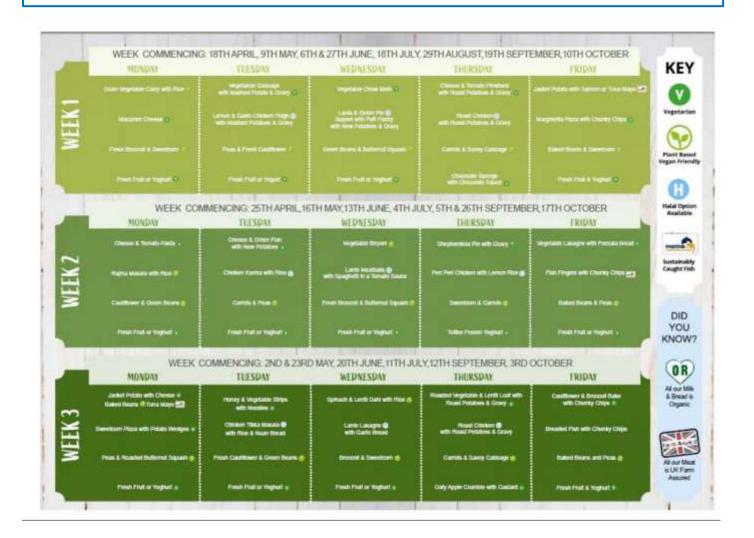
....and top 6 Bug Club readers across the school for this week.......

1st Maruya (Holly class) 15 books and quizzes completed

2nd Kana (Ash Class) 13 books and quizzes completed

3rd Aya (Ivy Class) 12 books and quizzes completed

Joint 4th Maliha (Ivy Class), Nami (Ivy Class) and Yuzuka (Quince Class) II books and quizzes completed



West Acton	Primary Sch	ool Weekly Attendan	ce & Punctuali	ty
W/E:		29th April 2022		
Attendance	95.30%		Punctuality	109
School Target:	96.30%		Class Targets:	0
Class	Attendance	Attendance Winner	Class	No.Lates
		EYFS		
Acorn	90.60%	Banyan	Acorn	2
Reception			Reception	
Olive	96.30%	Punctuality Winner	Olive	5
Banyan	97.20%	Fir	Banyan	9
Fir	96.00%		Fir	1
Key Stage 1		Year 1, 2, 3 & ELM	Key Stage 1	
Katsura	95.70%	Attendance Winner:	Katsura	4
Ash	99.70%	Ash	Ash	12
Guava	89.60%		Guava	7
Damson	97.90%	Punctuality Winner	Damson	2
Chestnut	94.80%	Rowan	Chestnut	8
Juniper	98.60%		Juniper	9
Key Stage 2			Key Stage 2	
Holly	93.80%		Holly	4
Rowan	95.40%	Year 4, 5, 6 & BIRCH	Rowan	1
lvy	99.30%	Attendance Winner:	lvy	6
Mulberry	94.10%	BIRCH	Mulberry	3
Pine	92.90%		Pine	4
Sycamore	91.40%	Punctuality Winner	Sycamore	4
Willow	98.40%	Quince	Willow	6
Elder	99.10%		Elder	4
Quince	88.60%		Quince	1
Lime	93.30%		Lime	3
Tamarind	97.70%		Tamarind	6
Zaytouna	97.80%		Zaytouna	2
Woodlands			Woodlands	
Elm	90.00%		Elm	3
Birch	100.00%		Birch	3

West Acton Primary School Weekly Values Rewards

Wc 25 th April	Courage	Consideration	Collaboration
Acorn	Adam	Lynn	Shahd
Banyan	Khamari	Layan K	Sumaya
Fir	Hijraan	Adea	Darcie
Olive	Maria	Umar	Yasir
Ash	Eloise	Zain	Ilyas
Guava	Sadan	Khalil	Danny & Yuri
Katsura	Boris	Sadahiro	Rosa
Chestnut	Shun		
Damson	Mohamad	Mariam A	Magda
Juniper	Mila	Maho	Reggie
Holly	Ritsu	Nico	Maryam
lvy	Gene	Layla	Aoi
Rowan	Jo	Hana	Luca
Mulberry	Aria	Maachi	lan
Pine	Adam	Yuno	Ryunosuke
Sycamore	Maha	Haru	Emran
Elder	Hannah	Otis	Maisha
Quince	Liseni	Yazn	Katie
Willow	Tbc	Tbc	tbc
Lime	Aram	Fauzia	Jabril & Faris
Tamarind	Olamide	Kotone	Teddy
Zaytouna	Hamad	Abdulrahman	Tofari

Woodlands Omar Jessie Yusuf



The effect of absence on progress

A whole year has 365 days; a school year has 190 days. That leaves 175 days to spend on family time, visits, holidays, shopping and other appointments.

on 1	amily time, vi	sits, noudays, s	hopping and ot	ner appointme	nts.
No Absence	10 days absence	12 days absence	19 days absence	29 days absence	38 days absence
190 days of education	180 days of education	178 days of education	171 days of education	161 days of education	152 days of education
100%	95%	94%	90%	85%	80.00%
Very	Good	Worr	ying	Serious	Concern

What Parents & Carers Need to Know About ATSAPP

16+ in UK & EU; 12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app.

But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out-aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp Itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

Disappearing Messages

By enabling 'Disappearing Messages', users can set messages to disappear in 24 hours, 7 days or 90 days by default. Users are also able to send photos and videos that disappear after the recipient has viewed them. This media can't be saved or forwarded, making monitoring what children are talking about problematic. Equally, if your child is sent an inappropriate message, it makes it difficult to prove any wrongdoing. However, the receiver can take a screenshot, saving the media as a photo.

'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a usaful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.





Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.



Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Cilcks: a web resource that helps parents and children thrive in a digital world.







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What Parents & Carers Need to Know about

games are designed to scare or unsettle the player through gameplay, atmosphere, story, music, setting and jump cares'. The most common sub-genres are survival horror, action horror, psychological horror, jump-scare horror and reverse horror. These games originate from a range of developers, including smaller indie studies which release download-only titles (that is, they aren't physically sold in shops) and therefore aren't subject to age ratings.

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WHAT ARE THE RISKS?

ADULT THEMES

VIOLENT CONTENT

ONLINE INTERACTION

PSYCHOLOGICAL HORROR

LONG-TERM FEAR FACTOR

Advice for Parents & Carers

BEWARE OF JUMP SCARES

RESEARCH THE GAME

ENCOURAGE BREAKS

IF IN DOUBT, SWAP IT OUT

STAY RECEPTIVE

Meet Our Expert

















What Parents & Carers Need to Know about

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely - and since Tik Tok Jump's introduction in mid-2021, users can view third-party content outside the app.

EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view alder users' videos and then be inclined to imitate any explicit language or suggestive actions.

TIKTOK FAME

60 The app has created its own call other call of the cal

HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok—including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but—because of its abundance of teen users—TikTok has experienced problems with predators contacting young people.

ADDICTIVE NATURE

Like all social media. Tiktok is designed to be addictive. It can be hugely entertaining but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users in

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IN-APP SPENDING

There's an in-app option to purchase Tix Tok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 93p to an eye-watering £99 bundle. Tix Tok is also connected with shapity, which allow users to buy products through the app.

TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, tolk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or uplead videas which reveal information Eke their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

MAINTAIN PRIVACY SETTINGS

The default setting for all under 18s' accounts to private. Keeping it that way is the safest solution; it means only users who your child approves can watch their videos. The 'Stitch' (which jets users splice clips from other people's videos into their own) and 'Duel' (where you build on another user's content by recording your own video alongside their original) teatures are now only available to over 18s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

Advice for Parents & Carers

LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied that is a relatively safe space. However, as something does all p through, make your child knows how to recognise and a inappropriate content and get them to at you about anything upsetting that the seen. Tik Tok allows users to report anyo breaching its guidelines, while you can allock individual users through their pro-

ENABLE FAMILY PAIRING

USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creaters or hashtags for instance) using 'Restricted Mode'. This can then be locked with a PIN, You should note, though, that the algorithm moderatir content isn't totally dependable — so it's w to stay aware of what your child is watching.

MODERATE SCREEN TIME



Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any Internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix is diverse range of programming caters for all age groups — so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

INAPPROPRIATE CONTENT

Netflix produces and curates an extensive catalogue of content that can provide hours of entertainment. If they share the same user account as an adult, this can potentially lead to children accidentally viewing all manner of inappropriate content, including nudity, profanity and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

BINGE-WATCHING

SCREEN ADDICTION

HACKING ATTEMPTS

Netflix is

CONTACT FROM STRANGERS



KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. Your child's Netflix password should be unique (not one they've used elsewhere) and a minimum of eight characters with a mix of letters, numbers and symbols. Emphasise not to share their login details with anyone and remind them to always log out after using the app — so their account remains inaccessible, even if their device is lost or stalen.

SET UP PROFILE PINS

Netflix account holders can lock profiles using a lour-digit PIN. Daing this can prevent your child from accessing the wrong account and viewing content that isn't appropriate for their age. Try settling a PIN for each account on your Netflix app.—Ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone, including family.

CHECK MATURITY RATING

18 Netflix warns about content that includes violence, sex, profanity and nuality. These warnings form part of the show or movie's "maturity rating". Users can restrict age ratings to avoid children viewing age-inappropriate content. On their profile, open the Profile and Parental Control settings and choose the maturity level for the shows and movies you want to allow.

SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms select content with similar themes that it thinks your child will enjoy next. This new content starts automatically after a 10-second countdown, Disabling this auto-play feature reduces the possibility of your child being shown samething inappropriate and provides a natural break to help prevent them becoming too immersed in Netflix.

CREATE A KIDS' PROFILE

OSCAR Setting up a Netflix kide experience profile means your child can only access content which is suitable for children aged up to 12 years. All other content is automatically blocked. This rating can be further restricted via the child's prafile settings. Setting up a Netflix kids experience profile will help to prevent your child from viewing age-inappropriate content.

CHECK VIEWING HABITS

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an ever larger audience and emulate current trends, rival ing platforms such as TikTok and Instagram.



CONNECTING WITH STRANGERS T

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swips through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.



Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear — and the sender is notified if it has been screenshotted first — users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and creat feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby — such as restourants, parks or shopping centres — and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go. œ

Advice for Parents & Carers

#NOFILTER

add ME

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether sameone's number is in your child's contacts list. Explain to your child is contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up — and who with. Additionally, Snapchat's 'spotlight' feature has a #challenge like Tikk'ok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature; users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as apposed to strangers. This 'Friend Check Up' encourages users to delate connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'shost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

It a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or mazquerading as someone else, for example).

What Parents Need to Know about

With themes of horror and violence, it's important for parents and carers to understand the potential risks posed to young audiences by the nine-episode Netflix-exclusive TV show, Squid Game. The series, rated 15+, is about a world where contestants who are deeply in debt play children's games in order to win cash prizes. The losers, however, are violently killed. The show's popularity has meant it has spread in various guises across online platforms, with a heightened risk of children and young people potentially viewing unsuitable content. That's why we've created this guide to help parents and carers understand exactly what Squid Game is all about,



INAPPROPRIATE CONTENT

Same might argue that Squid Game contains content that might not even be suitable for older toens, let alone young children. Characters are brutally tortured and killed through stabbings or getting shot as a result of rules developed and enforced by a masked game master. The show also lectures sexual content and threats of sexual violence, as well as a strong theme of gambling that runs throughout the whole show.

APPEAL TO YOUNG PEOPLE

Whilst the content is very Whilst the content is very much adult-themed, some features of the show seem to appeal to young children at face-value. The name "Squid Game" may be interpreted as a programme aimed at children rather than adults. The content itself, such as the bright and childish desthetics, may also appeal to young children, particularly as there's a focus on playground games to go with it.

SIMILAR CONTENT SUGGESTIONS

When using social media and streaming sites, content is recommended based on what recommended based on what is the user has consumed i.e. what they have watched or searched for. Therefore, there is a greater chance of your child being exposed to similar violent or horror-themed content on social media after watching a show like Squid Game.

ch VIRAL SPIN-OFFS

As well as Netflix, Squid
Game has grown in notoriety
and prevalence on other
platforms, like TikTok and YouTube,
with clips of the show going viral. On
YouTube Kids, a number of successful
channels have taken advantage of
the Squid Game trend, creating
content such as "How to Draw Squid
Game Characters" videos. Its
popularity has also led to the creation
of app games that put the player in of app games that put the player in the role of a contestant who is killed if they lose a game.

SCENE RE-ENACTMENTS

Squid Game's pervasive presence on social media has encouraged many content creators to re-enact scenes from the show, which has lad to reports of children wanting to also imitate those scenes displayed on social media at home and in school. Much of this content stems from the "Red Light." Green Light" game from the first episode, where contestants attempt to make it past a glant animatronic girl before she shoots them.



Advice for Parents & Carers

USE PARENTAL CONTROLS

Netflix has easily accessible built-in parental controls that allow you to set up a profile for your child with a specific age rating, black them from watching certain shows and even lock their accounts a it can't be accessed by anyone else. Netflix also allows you to access your child's viewing history to make sure they're not watching anything inappropriate for their age.

CHECK AGE RATINGS

Age ratings on TV shows and films are a way to gauge what is suitable for audiences of different ages. If you are unsure about the content your child is watching, check the age rating to see if the TV show or film is deemed suitable for their age group. If not, try watching the show yourself or taking to other parents who have seen it before to get a better understanding of why it's been rated a certain way.

MONITOR ONLINE ACTIVITY

Squid Game has become a social media craze and it's possible your child will see some content related to the show on various platforms. Therefore, it's important to be aware of which websites your child has visited on their smartphone, tablet or laptop, and to also keep an eye out for which accounts they are following on social media platforms, such as instagram and TikTok.

HAVE OPEN CONVERSATIONS

Making sure your child is comfortable telling you about what they see online can go a long way to ensuring you are kept in the loop about their online use. Showing an interest in what your child is doing online gives you the opportunity to discuss what is and is not appropriate for their age group, and how they might recognise their own feelings towards content they see.

MONITOR BEHAVIOUR

Due to the viral nature of the show, even if your child has not seen Squid Game, it's important to keep an eye on their behaviour. There have been reports from schools of children "playing Squid Game" in the playground and acting aggressively towards the losers as a way to replicate the consequences of losing in the TV show. Viewing content that makes your child feel uncomfortable could also cause them to feel distressed or distracted, so it's important you can easily spot the signs.

WATCH THE SHOW

If you're trying to figure out whether you should let your child watch Squid Game, it might be a good idea to watch the show yourself first. Doing so will allow you to get a better understanding of the show's content and themes, as well as help you decide if this is samething you'd feel comfortable with your child being exposed to.





What parents need to know about





HOOKED ON SCROLLING



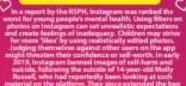
SLIDING INTO DMS







IMPACT ON WELLBEING



LIVESTREAMING TO STRANGERS



IN-APP PAYMENTS



EXPOSING LOCATION



HUACKED HASHTAGS















Top Tips for Parents & Carers 🔗







RESTRICT DIRECT MESSAGES

LOOK OUT FOR #ADS

MANAGE NEGATIVE INTERACTIONS

MANAGE DIGITAL WELLBEING

PROTECT PERSONAL INFORMATION

USE A PRIVATE ACCOUNT

FILTER INAPPROPRIATE COMMENTS

TURN OFF SHARING

REMOVE PAYMENT METHODS

DON'T FORGETTO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES!

Meet our expert



NEW FOR 2020 INSTAGRAM REELS





With over 14 million daily users, Discord is one of the most popular communication tools for gamers. It allows you to create or join what are known as 'servers', where different users can talk in groups via text message or voice call. There is also the option to send direct messages and make video calls.





What parents need to know about

DISCORD



INAPPROPRIATE CONTENT

while cross can access almost any char server on Clacurd. This means they can satily be expensed to content and conversations that are inappropriate, upsetting or potentially



SEXUAL

Duspite there being guidelines is piloto to paidelines in piloto to person the person the content of the can be code consulted images, pointegraphic sideo and presentative discussions. He important is tay alors and know the risks that your third could be read that your third could be read that your third could be read to the canada.



RISK OF CYBERBULLYING

Interactions on the platform are largely unregulated. This means other users can easily say and show things to your child that might be offensive and upsetting. The competitive nature of gaming can lead users to make obusive and



HIDDEN

Though the hade platform is free, your child will be also marged to stight up to presentials subscriptions, which give entire peeks, such as entirested emply and free games. The tree options, like known as "Hitro-Chesic" (which costs \$4.90 a monthly and Ritto (which tosts \$9.97 a monthly. Prices are only converted to pound starting during the payment prices.



RISK OF CYBERCRIME

Cyberchininal gouge have been linked to the platform due to reports of hackers sharing stolen data. It's also possible that your child may be encouraged to share the data of their friends, alther through peer prossure, or for fund without realizing the consequences.



STRANGER

The creative are occount, you couly made the display assumence and profile image. This mealers it was plantament from any the state of the state of



Top Tips to Protect Your Child





Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others

You can find Discord's owr guide for parents here: https://blog.discordapp. com/parents-guide-todiscord-c77d91793a9c





To help protect your child, make sure they set strong passwords. You should consider using the 'twofactor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or



3 CHECK THEIR FRIEND LIST

You can restrict who is able to make Triand requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such



REPORT & BLOCK SUSPICIOUS

Make sure your child knows how to report and block abusine or suspicious users. If you do find your child suffering repeated abuse, contact the piatform directly using the email; abuse@discordapp.com. It's a good idea to teach your child how to screenshot any negative interactions ton.



5 BEWARY OF NSFW CONTENT

Public forums on the platform are a putential vanue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who poets content unsuitable for under 18s, should mark it NSFW (Not Suitable For Wumpus).



6 SHOW RESPECT TO OTHERS

It's important you actively toach your child to treat other users with respect and behave online the same way as they would offline.

Take the time to read through Discord's Community Guidelines with your child. Find them at: www.discordapp.com/





What You Need to Know about...





The way children and young people use social media is changing. They want to engage with posts from their friends instead of 'suggested posts' or adverts for content they don't care about. As social media begins to turn away from filters and 'Instagrammable moments', one app in particular has seen a recent surge in popularity with children and young people

What is BeReal?

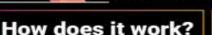
BeReal is a free social media app that asks users to take a quick snapshot of an 'authentic moment' during their day to share with their followers.

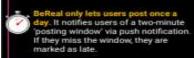
There are no filters or opportunities to stage the 'perfect photo' -what you see is what you get. It is formatted to make the user show their 'real self'.

This app was developed in France in 2020, but has seen a recent jump in popularity with 3.5 million downloads since January 2022 and a 315% increase in monthly active users.

'Realmojis' are selfie versions of emojis a.k.a. YOU get to be the emoji!







No profiles, no followers, no likes, no messaging. Users and their 'friends' can only post comments, emojls, and 'realmojis' on the unfiltered posts that

Focuses on the 'real' you. Users cannot use filters or other photo editing tools and must take a live

A 'discovery' page is used instead of a search page. This is a feed that lets users see others BeReal posts from all around the world.

Areas of Concern

Notification dependent so a young person could become easily distracted during inappropriate times of the day (e.g. while in school or during family dinner).

Persusive design uses negative reinforcement if the app isn't used (limited viewing, labelling late posts) so it persusdes users to prioritise it in their day.

Perception anxiety means a young person may begin to experience anxiety over what their friends will think of them on the app.

Time constraints like school, jobs, driving, and events mean a young person may not be able to access their phone in order to post.

Possible oversharing could happen in an attempt to be as 'real' as possible and not seem 'fake'.

Risks

Sense of urgency could mean a young person posts something they wouldn't normally post.

Personal information could be compromised in the 'candid' photos (like location, school, or extracurriculars)

Harmful interactions like bullying, exploitation, manipulation, peer abuse, and/or inappropriate behaviour could happen in the comments or

Safety settings are lacking – there are no privacy features, no parental controls, and no blocking abilities on this platform. Just reporting

The discovery page encourages interaction between complete strangers and could lead to communication on other apps with messaging functions (like Instagram or WhatsApp).

Top Tips for Parents and Carers

Discuss responsible sharing - nothing too personal aboutd go online

✓ Walkthrough image ownership together - their im

Be an identity reminder - an app does not define to

✓ Talk about authenticity - the difference between 's

Identify their Trusted Adults - ask who they can trust if they are w

Protect their personal information - how can they stay safe only







Any attempt to delete or skip a post results in the user not ing able to see other posts