

## Personal, Social and Emotional Development

### Learning Objectives:

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly.

## Communication and Language

### Learning Objectives:

Make comments about what they have heard and ask questions to clarify their understanding.

Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

## Physical Development

### Learning Objectives:

Negotiate space and obstacles safely, with consideration for themselves and others.

- Demonstrate strength, balance and coordination when playing.

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

- Use a range of small tools, including scissors, paintbrushes and cutlery.

- Begin to show accuracy and care when drawing.

## Mathematics

### Learning Objectives:

Subitise (recognise quantities without counting) up to 5.

Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other Quantity`.

Explore and represent patterns within numbers up to 10, including evens and odds and double facts.



## Animal Kingdom

Reception Summer 2 2022

## Literacy

### Learning Objectives:

Anticipate (where appropriate) key events in stories.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Read words consistent with their phonic knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Spell words by identifying sounds in them and representing the sounds with a letter or letters.

## Expressive Arts and Design

Share their creations, explaining the process they have used.

Make use of props and materials when role playing characters in narratives and stories.

Sing a range of well known nursery rhymes and songs.

Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

## Understanding the World

### Learning Objectives:

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

### **Important notices:**

**-Homework: Reading books** are changed every week. Please ensure that your child's reading books- and up to date reading record - are kept inside of the plastic wallet – provided by the school - in your child's book bag and **returned to school every day to be changed.**

**Wow Books** Please update these every week – using at least one page per week – and return it to school every day so that your child can share and celebrated it in class.

**-PE is every Friday**; children should ***wear their PE clothes to school*** for this activity please.

-Children need to bring a **named water bottle and book bag** to school **every day.**

### **Other information:**

-Please make sure your child has a **water bottle, with fresh water inside, at school every day.** Please ensure your child has a sunhat at school and apply sun cream to your child's face, arms and legs for the warmer weather.

-Please ensure all of your children's items are labelled with their name and class.

-If you would like to book an appointment to speak with your child's teacher, kindly talk to the teacher or leave a message for them at the front office so that this can be arranged at a convenient time.

### **You can help your child at home by:**

- **Reading together for 10 minutes each day.** Ask your child questions about the characters or, 'WHO' is in the story, 'WHAT' they are doing? 'HOW' they are feeling? 'WHERE' they are and what will happen next?
- **Writing daily comments in your child's reading record** and sending this to school – with their reading books – every day.
- **Celebrating your child's learning at home** by recording it in their Wow Book so that it may be shared and celebrated at school.
- **Helping your child to use mathematical language** about position, shape, measure, time and money.
- **Finding out about topics that interest your child** by helping them to use the internet, information books and word of mouth.
- **Drawing attention to everyday learning opportunities** such as a trip to the shop, a ride on the bus, a walk to or through the park or a visit to the museum.
- **Ask your child questions to develop their awareness and language around their experiences** and encourage them to talk to their teachers and peers.