

TAPESTRY
ONLINE LEARNING JOURNAL

Information for parents

2022



We would like to introduce to you **Tapestry**

Tapestry is an online learning journal where we will be recording your child's learning and development. You will be able to see snapshots of your child's achievements and progress as they move through Nursery and Reception at West Acton Primary school.

Tapestry is an easy-to-use and secure online learning journal helping staff and families celebrate your children's learning and development.

Soon you will be given access to see all of the wonderful things your child is doing at school.

You will receive a link which when clicked on will take you through to the website to set up your account. Please look out for this email.



Why are we using Tapestry?

To create a strong home-school link in EYFS

You will be able to see and share your child's learning with them at home and you can talk together about what your child is doing at school

You may wish to add your own observations of your child to contribute to their learning journal

Together we will build a very special journal of your child's experiences and journey through their early education. Using photos and videos, staff and parents can 'weave' the story of each child, enabling these memories to be kept as a permanent record. The communication between staff and parents that Tapestry enables, helps build a shared understanding of how every child can reach their full potential.

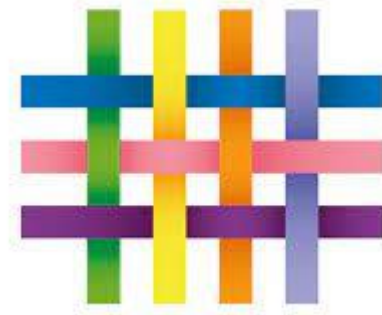


Where to find Tapestry

To access the web browser version of Tapestry go to:

www.tapestryjournal.com

You can also download the free Tapestry app for your phone or tablet which is very easy to use. Just search for the name "Tapestry mobile" in your App store and look out for the Tapestry logo.





Login Information

In order to use Tapestry, the school will create a user account for you on the system. The account holder will be the person who is the first priority contact for your child.

Your Username: This will be your email address.

Your Password: You will receive an email generated by the school that contains a link you can follow to set up your own password and PIN number for Tapestry. The email will come from noreply@tapestryjournal.com

This link will expire 30 days after it has been sent.

If you have any issues with logging in please see Miss Birch for assistance.



Login Information

Logging in for the first time:

A screenshot of the Tapestry Online Learning Journal login page for first-time users. The page has a light blue background. At the top, the Tapestry logo is displayed. Below the logo, the text "Set your new password" is shown. There are two green boxes with checkmarks indicating password requirements: "The password must be at least 10 characters long" and "New Password and Confirm Password must match." Below these, there are two input fields: "New Password" and "Repeat New Password". Both fields are currently empty and have a small eye icon to the right of each field. At the bottom of the form is a blue "Submit" button.

Set your own password and pin



Login Information

Login screen will look like this:

A mockup of the Tapestry login screen. The screen has a light blue background. At the top, the Tapestry logo is displayed. Below the logo, there are two input fields: "Email address" and "Password". Each field has a small "xxx|" placeholder text at the end. Below the password field is a blue "Log-in" button. Underneath the button is a link that says "Having trouble logging in?". At the bottom of the screen, there are two buttons: "Need help? Tapestry Tutorials" (light blue) and "New to Tapestry? What is Tapestry?" (green).

Observations

Once logged in, you will see your child's observations on your home screen in a list.

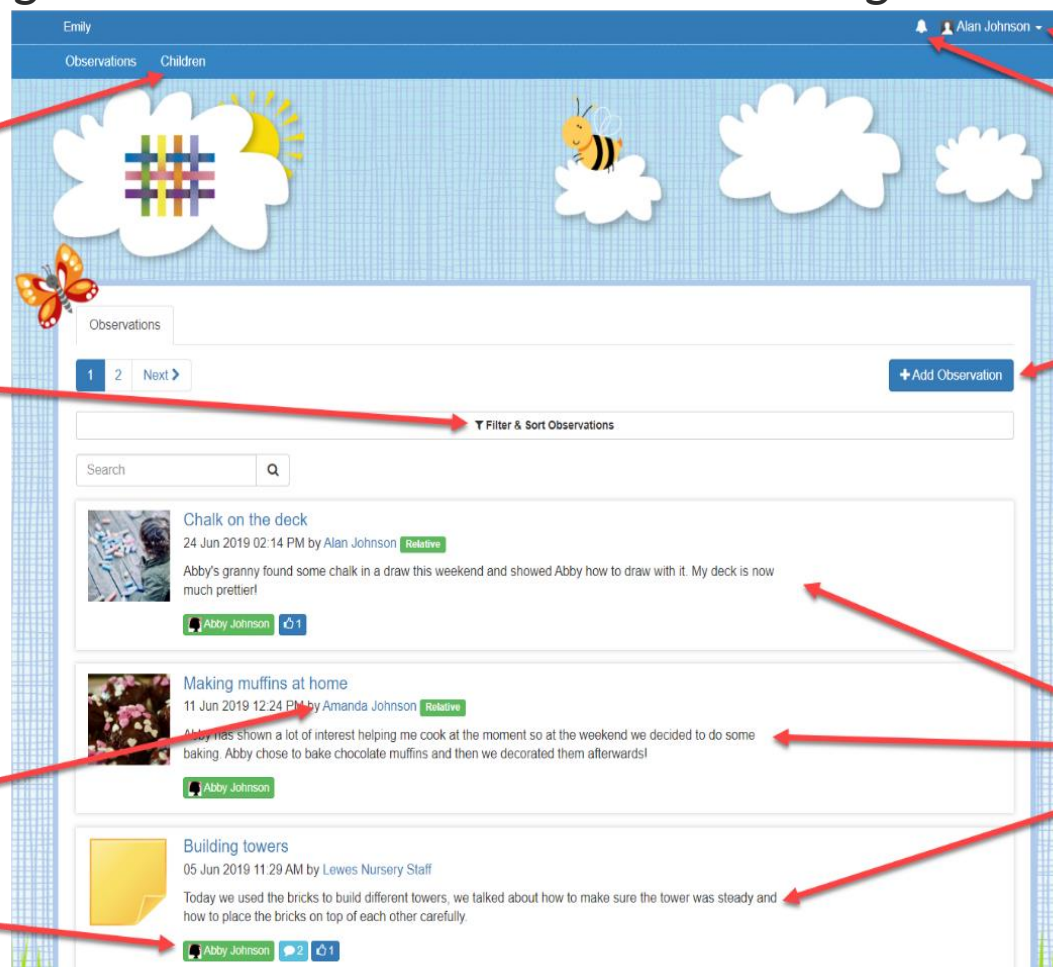
If you have more than one child in Nursery and Reception, you will be able to see both of them in the same account.

Children Tab: This takes you to the profiles of the children you are linked with

Filters Use these to refine what appears on this list. E.g. Observations with pictures, including comments etc

Author of the Observation

Child's Name



Your Username

Notifications

Add Observation: Use this button to add an observation

Observations: These are the observations made for your child. Click the title or picture to view the observation in full

Viewing an Observation

To view an observation, click on the title or thumbnail image of an observation on the 'Observation' page.

Selecting any one of these will open up the observation for you to look at.


Observation Title →

Observations | Gloop!

← Previous Obs | Next Obs →

Authored by Laura Murray Staff edited 12 Apr 2019 11:16 AM
Approved by Laura Murray Staff on 12 Apr 2019 11:29 AM

0 Likes 0 Likes



Notes

Play, Elisha, Ben and Jackson all enjoyed playing with the 'gloop' today, we made different shapes and they all took it home to keep! what they were making.

Comments

Hi Alan Johnson 18 Oct 2018 6:04 PM

Hi Alan Johnson, how do you like the recipe?

Add a comment

Add Reply

Notes:
This will be the main description of the observation

Viewing an Observation

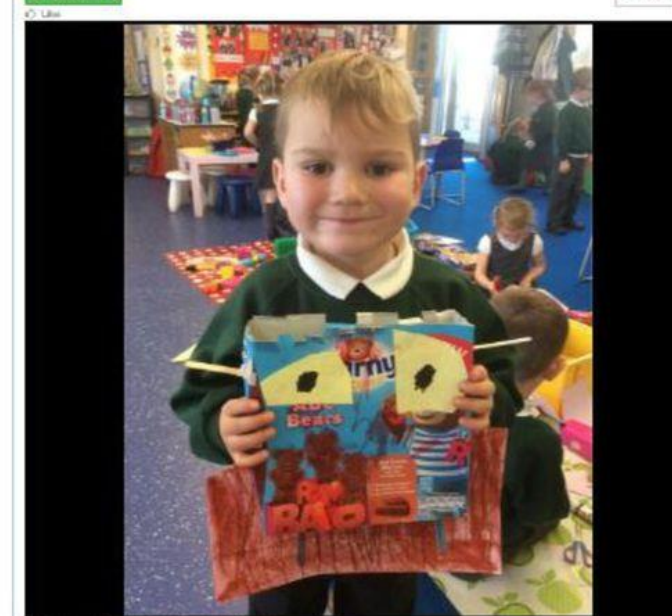
An observation on Tapestry will include:

- Date and time
- A title (linked to the learning)
- Brief description of the learning/task
- The relevant Early Years statements
- A photo or a video
- The name of the staff member who took the observation.

A Humpty Dumpty Model - Junk modelling materials

by Catherine Howson added 25 Nov 2016 10:59 AM

by Catherine Howson



Only teachers have permission to download these photos and videos

Notes

Jaydon used the junk modelling materials to make a Humpty Dumpty model. He used a box, paper, string, sticks, glue, string, tape and scissors to create his model. Jaydon demonstrated creativity when he used the scissors to make a hole in the top of the box. He said "This is for the crack on the top of Humpty Dumpty's head". Jaydon then used crayons and felt tip pens to draw a face for Humpty Dumpty to sit on. He participated in this activity for a long period of time. An excellent model Jaydon!

Early Years Foundation Stage

Expressive Arts and Design

Exploring and using media and materials

43-01*

No Refinement

- ✓ Construct with a purpose in mind, using a variety of resources.
- ✓ Uses simple tools and techniques competently and appropriately.
- ✓ Selects tools and techniques needed to shape, assemble and join materials they are using.

Draw imaginatively

43-02*

No Refinement

- ✓ Create simple representations of events, people and objects.

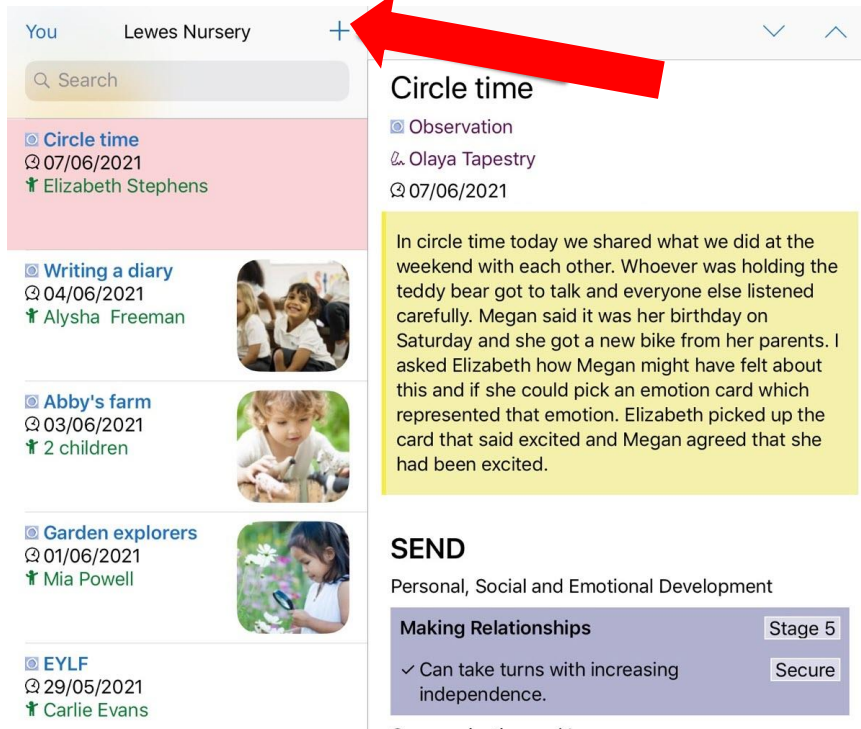
Observations


Will include a link to one or more of the seven areas of the EYFS curriculum:

- Personal, social and emotional development (PSED)
- Communication and language (C&L)
- Physical development (PD)
- Literacy (L)
- Mathematics (M)
- Understanding the world (UTW)
- Expressive arts and design (EAD)

Making an Observation

We would also love to see your contributions too. It is easy to add your own photos or observations to your child's journal. Choose the 'Add Observation' option (or the 'plus' icon if using the app).



You Lewes Nursery 

Search

Circle time
07/06/2021
Elizabeth Stephens

Writing a diary
04/06/2021
Alysha Freeman

Abby's farm
03/06/2021
2 children

Garden explorers
01/06/2021
Mia Powell

EYLF
29/05/2021
Carlie Evans

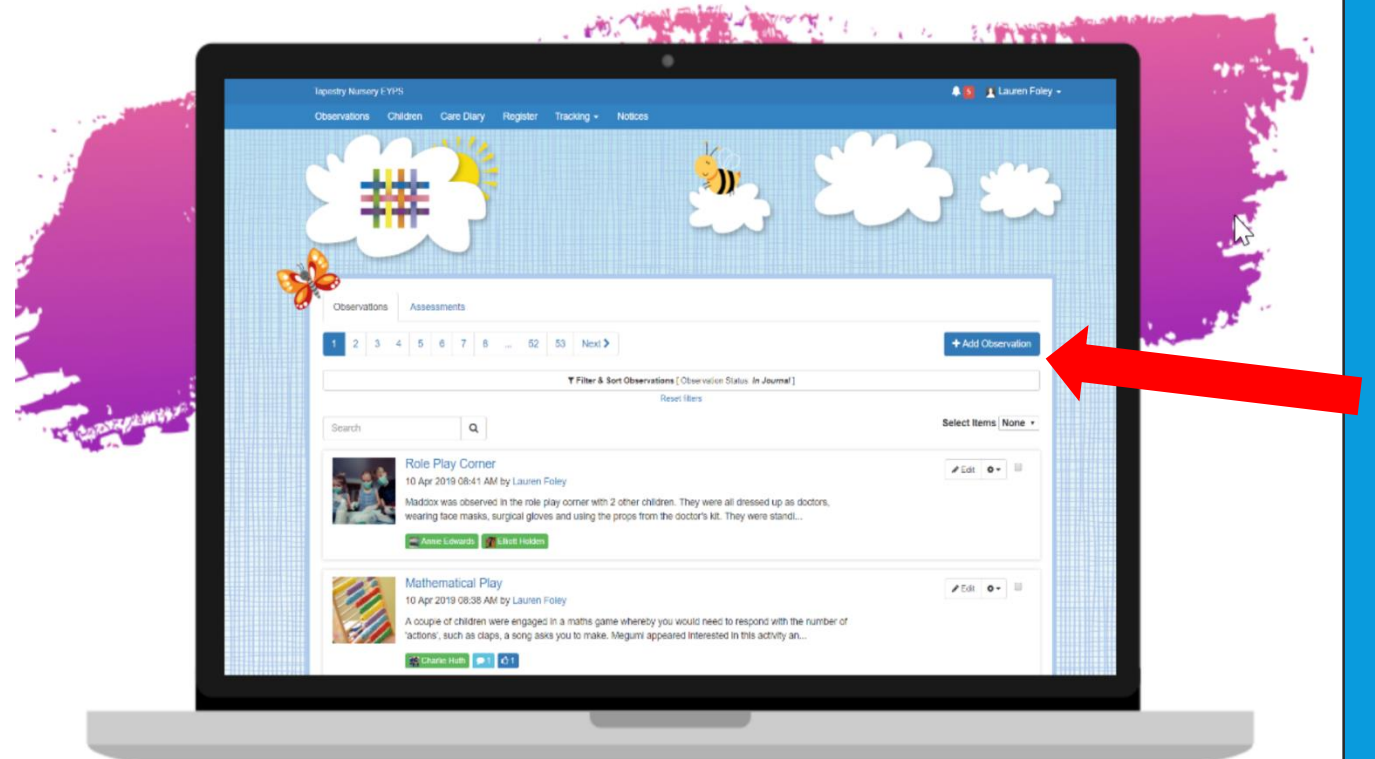
Circle time
Observation
Olaya Tapestry
07/06/2021

In circle time today we shared what we did at the weekend with each other. Whoever was holding the teddy bear got to talk and everyone else listened carefully. Megan said it was her birthday on Saturday and she got a new bike from her parents. I asked Elizabeth how Megan might have felt about this and if she could pick an emotion card which represented that emotion. Elizabeth picked up the card that said excited and Megan agreed that she had been excited.

SEND
Personal, Social and Emotional Development

Making Relationships Stage 5





✓ Can take turns with increasing independence. Secure



Lewes Nursery EYF

Observations Children Care Diary Register Tracking Notices

Lauren Foley

Observations Assessments

1 2 3 4 5 6 7 8 ... 52 53 Next

+ Add Observation

Filter & Sort Observations [Observation Status In Journal] Reset filters

Search

Select Items [None]

Role Play Corner
10 Apr 2019 08:41 AM by Lauren Foley
Maddox was observed in the role play corner with 2 other children. They were all dressed up as doctors, wearing face masks, surgical gloves and using the props from the doctor's kit. They were standi...

Mathematical Play
10 Apr 2019 08:38 AM by Lauren Foley
A couple of children were engaged in a maths game whereby you would need to respond with the number of 'actions', such as claps, a song asks you to make. Megumi appeared interested in this activity an...

Making an Observation

Add the relevant information in the boxes on screen. Photos and videos may be uploaded by choosing the 'add media' option. (videos have to be less than one minute long). The observation will say "not in journal" until a member of staff has approved it.

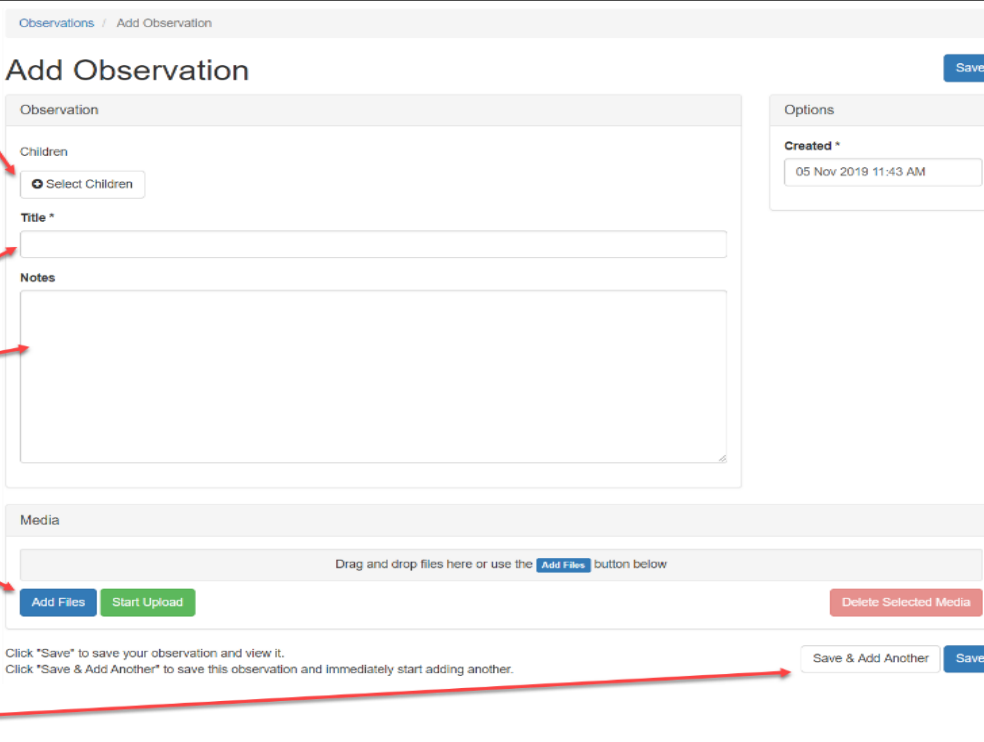
1) Select the child you are making the observation for. You will only see the children you are linked with here.

2) Give the observation a title.

3) (optional) In the 'Notes' section, write about what is happening.

4) (optional) Upload any photos or videos you would like to add. 'Add Files' and then 'Start Upload'

5) Click save!



The screenshot shows the 'Add Observation' form in the Tapestry system. The form is titled 'Add Observation' and has a 'Save' button in the top right corner. It is divided into several sections: 'Observation', 'Options', 'Media', and a bottom section with 'Save' and 'Save & Add Another' buttons. The 'Observation' section contains a 'Children' dropdown menu with a 'Select Children' button, a 'Title *' text field, and a 'Notes' text area. The 'Options' section contains a 'Created *' field showing '05 Nov 2019 11:43 AM'. The 'Media' section contains a 'Drag and drop files here or use the Add Files button below' instruction, an 'Add Files' button, a 'Start Upload' button, and a 'Delete Selected Media' button. The bottom section contains a 'Save & Add Another' button and a 'Save' button. Red arrows point from the numbered instructions to the corresponding fields: 1) to the 'Children' dropdown, 2) to the 'Title *' field, 3) to the 'Notes' text area, 4) to the 'Add Files' button, and 5) to the 'Save' button.

Observations / Add Observation

Add Observation

Save

Observation

Children

Select Children

Title *

Notes

Options

Created *

05 Nov 2019 11:43 AM

Media

Drag and drop files here or use the Add Files button below

Add Files Start Upload

Delete Selected Media

Click "Save" to save your observation and view it.
Click "Save & Add Another" to save this observation and immediately start adding another.

Save & Add Another Save



Security

Please do not share your password with anyone

You will not be able to download photos directly from Tapestry.

Please keep our children safe and do not screenshot photos or observations and share them anywhere online.



At the end of the school year you will be able to download a PDF version of your child's Learning Journal. By then it will be full of wonderful memories of their time in Nursery and Reception at West Acton and is a lovely keepsake.

We hope that you enjoy seeing the photos, videos and observations that the staff are busy uploading to your child's learning journal.

If you need any support in using Tapestry or have any questions please see your child's class teacher or Miss Birch.