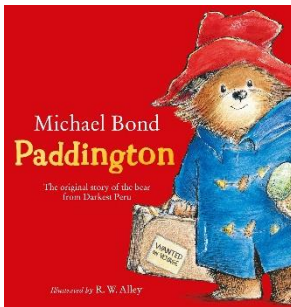
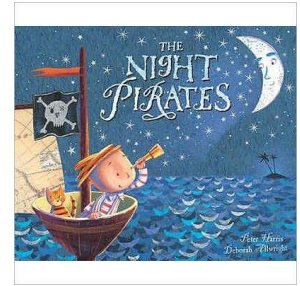


Dear Parents



Year 1 next term will be looking at adventure stories and the books we will be using are “The Night Pirates” by Peter Harris and Deborah Allwright and “Paddington” (The original story of the bear from Darkest Peru) by Michael Bond.



We will be learning how to write a narrative using the past tense. We will also learn how to write different types of sentences such as statements, questions, exclamations and joining sentences together using conjunctions. We will also be learning how to write simple instructions using commands.

The website Espresso has many videos to help explain these to your child and the links are below. Your child has already been given his/ her own password for this website.

**1. How to structure a sentence:**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/4a6b095d-9858-435c-adbb-da48e63fd3b6>

**2. Using the conjunction “and” to join two sentences together:**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/4a6b095d-9858-435c-adbb-da48e63fd3b6>

**3. Different sorts of sentences – statements, questions, exclamations and commands:**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/4a6b095d-9858-435c-adbb-da48e63fd3b6>

**4. Using the past tense:**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/d3d10525-ccf3-4a33-b840-0744bdec4341>

**5. Adding “ed” to a verb to change it into the past tense:**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/22b8de6f-03ae-4f2a-a088-da5fe4dd0a47>

**6. Using capital letters for the pronoun “I”**

<https://app.discoveryeducation.co.uk/learn/channels/channel/ba07b752-79f3-49ce-8e0f-46ca7588b402/tab/546f8264-48e1-4d0c-a8d2-d2008d3ca7ec>

Some of the vocabulary might be new to your child so please help him/her with learning to understand these words:

<b>luggage (suitcase or other bags)</b>	<b>suitcase (a big bag)</b>	<b>platform (where passengers can get on and off a train at a station)</b>	<b>stowaway (someone who hides on a ship because they don't have a ticket)</b>
<b>voyage (a long journey by sea)</b>	<b>marmalade (jam made from oranges)</b>	<b>interior (inside of something)</b>	<b>a hush (a silence)</b>
<b>pirates (people who attack and rob ships at sea)</b>	<b>stealthy (to do something so as not to be seen or heard)</b>	<b>gremlins (naughty monsters)</b>	<b>adventure</b>
<b>trolls (ugly monsters)</b>	<b>ogres (giants who eat people)</b>	<b>shadow</b>	<b>bandits (people who rob other people)</b>
<b>rough (not gentle)</b>	<b>tough (strong)</b>	<b>disguise</b>	<b>crew (group)</b>
<b>aboard (to go onto a ship)</b>	<b>shipmate</b>	<b>island</b>	<b>snoozing (sleeping)</b>
<b>treasure chest</b>	<b>declared (said very clearly and firmly)</b>	<b>gaped (looked with amazement)</b>	<b>goggled (looked with amazement)</b>

We will continue to use **Little Wandle Letters and Sounds (revised)** phonics scheme to teach your child phonics. The Little Wandle Letters and Sounds (revised) website has lots of really helpful information about the phonemes that we teach in Year1 with videos showing how to pronounce all of the different sounds.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

This really helpful link [https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) has videos of lessons teaching all the phonemes in the order that they are taught. Look for Summer Term Year 1 lessons, select Play All and then scroll down to Lesson 1. This term we will be revising all phonemes/graphemes taught to be ready for the phonics screen testing at the beginning of June.

Also find below another useful link to the Espresso website which with games and activities which will help the children with learning all the phonic sounds that they need to know by the end of Year 1 (Phase 5 Letters and Sounds):

[https://app.discoveryeducation.co.uk/learn/channels/channel/88a51a48-587e-4fef-af49-b069191cdd77?embed=false&embed\\_origin=false](https://app.discoveryeducation.co.uk/learn/channels/channel/88a51a48-587e-4fef-af49-b069191cdd77?embed=false&embed_origin=false)

We will continue to assess the children this term on reading and writing the first 100 high frequency words. The children need to know how to read and write these by the end of Year 1. Please help your child to practise reading and spelling these words. Please find below a link to Espresso which will help them with reading and spelling these words:

<https://app.discoveryeducation.co.uk/learn/search?q=high%20frequency%20words>

Many thanks  
Year 1 team